

## Integration of science and language in teaching English

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### Abstract

The paper introduces the process of using integrated technology in teaching English and potential of discipline "Foreign language" that allows to form students' foreign language communicative and professional competences while teaching English. The characteristics of integrated technology, different opinions on the problem applying this technology while teaching English and Biology are described in the paper. The results of the experiment show the level of motivation in students and the effectiveness of integrated technology in educational process. During experiment it is revealed that the integrated lessons promote improvement of all-educational and language competences and create conditions for expansion of cognitive activity of pupils. Use of a technique of CLIL training in English helps to overcome alienation of the graduate from externally set purposes, to find own social and professional format, to pull together knowledge and human wants. Studying of experience of application of a technique of CLIL in educational institutions of the country and abroad, and also creation and approbation of the integrated courses of studying English and other subjects, identification of positive and negative sides during the experiment, application of this technique is necessary for improvement of quality of education.

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### Keywords

CLIL technology, Communicative and professional competences, Foreign language teaching, Integrated technology